

Screener

Screener

Middle of Year

Conduct MOYliteracy Screener

Data due to DEED January

For newly identified students

with a reading deficiency-

follow Step 3 above

Screener

End of Year

· screener results

Conduct EOY literacy Screener • Data due to DEED May24th

Verify progression decision

with parents as indicated by

For newly identified students

beginning of the next school

with a reading deficiency-

follow Step 3 above,

implement IRIP at the

Beginning of Year

Conduct BOY literacy screener · Data due to DEED October 6th

DISTRICT INTERVENTION: K-3 MTSS PLAN **CHECKLIST**



Alyeska Reading Institute

- Strategic Reading Plan Support for AK Reads Act
- Singularly focused
- Support and Services across Alaska (districts, schools, educators, families, students)

Beginning and Mid-Year Screener

- Support districts/ educators with interpretation of mCLASS student data and reports
- Coach schools/ educators through parent communication protocol
- Support/coach districts/ schools/ educators with data dialogue

End of Year

- interpretation of mCLASS student data and reports
- parent communication protocol, summer possibilities, ways to support their student
- to districts/ schools for far below
- educators with data dialogue
- Support/coach districts/ schools

September

Due Date: 9/1

Turn in K-3 MTSS Plan to DEED

· makerevisions as needed based on feedback

Construct

IRIP

Create Individual Reading Improvement Plans for identified students

- Notifyparent/guardians within 15 days
- · Meetwith parents/guardians, develop plan, and implement IRIP within 30 days of student identification

Meeting

Parent Meetings Initialgrade progression

conversations with parents and/or guardians 45 days before the last day of school for students with a reading deficiency still identified by the literacy screener.

End of Year

If applicable

- · Adjust or update K-3 RTI/MTSS District Intervention Plan for September
- · Place student documentation of progression decision and IRIPin student cumulative file.

MTSS Plan

- Support districts in creating/ refining MTSS plans (Tier 1, Tier 2, Tier 3)
- Coach districts/ schools/ educators to problem solve elements within MTSS plans

Individual Reading Improvement Plans

Support schools/ educators to create effective IRIPs

Coach schools/ educators through parent communication protocol

Support/ coach schools/ educators with IRIP parent meeting

Provide **tutoring** services to districts/ schools for far below students

Support schools/ educators with targeted interventions (programs such as mCLASS interventions, mCLASS Boost, UFLI and Heggerty)

Support/ coach schools/ educators with bi-weekly progress monitoring

End of Year Parent Meeting

- Coach schools/educators through parent communication protocol
- Support schools/ educators with parent meetings for students who are still far below proficient

- Support schools/ educators with
- Coach schools/ educators through
- Provide summer tutoring services students
- Support/coach districts/ schools/
- with adjustments to the MTSS plan